



SBI-1

Montreal, Canada, 2 - 6 May 2016

Agenda item 9 of the provisional agenda

Resource mobilization

This intervention is delivered on behalf of the International Indigenous Forum on Biodiversity on the Contributions of and appropriate support for collective actions.

The dialogue workshop in Panajachel, Guatemala underscored the fact that the monitoring and assessment of the contribution of collective actions is highly context-specific and that whilst a range of approaches are already being applied, further work is needed.

Reporting on collective action and non-market-based approaches should be done with the full and effective participation and prior and informed consent of the indigenous people and local communities concerned, especially when concerning sensitive or confidential information such as traditional knowledge, sacred sites or locations of certain resources.

Mr Chair, as promised. IIFB concludes with the following amendments to the draft recommendations:

On collective actions (para (o)):

In the paragraph inviting parties and other to consider establishing pilot projects on the contribution of collective action, given several relevant initiatives are already underway and listed in the draft Appendix to annex III, we encourage parties to add reference to such initiatives:

“to consider establishing pilot projects and supporting existing relevant projects and initiatives, including but not limited to those listed in appendix to annex III, on the contribution of collective action”

On Milestones for the full implementation of Aichi Target 3 (paras (s-t)):

At the end of para (s), we encourage parties to include the following as an example of positive incentive measures. line 7 should continue to read:

“...identify opportunities to promote the design and implementation of positive incentive measures, such as appropriate recognition and support for Indigenous peoples’ and Community conserved territories and areas and other effective community conservation initiatives.”

Thank you.